

Applicant: **Apostolidou, Chara**
Organisation: **Enalia Physis Environmental Research Centre (EPERC)**
Funding Sought: 

DPLR3\1060

Environmental education and Raising awareness about pollinators and beneficial insects

This project aims to fill the gap in lack of education about the beneficial insects. It also aims to study the impacts of urbanization and roadside verges on pollinators and create a database. In collaboration with the Akrotiri Environmental Education Centre (AEEC), we will organize workshops/presentations to inform stakeholders and public from the SBAs and the republic of Cyprus regarding research needs. We will promote the development of environmental literacy through educational tools and the use of narrative to children.

CONTACT DETAILS

Title		Mrs
Name		Chara
Surname		Apostolidou
Tel (Work)	[REDACTED]	
Email (Work)	[REDACTED]	
Address	[REDACTED]	
		[REDACTED]
		[REDACTED]

DPLR3\1060

Environmental education and Raising awareness about pollinators and beneficial insects

Section 1 - Project Title & Contact Details

Q1. Project Title

Environmental education and Raising awareness about pollinators and beneficial insects

Q2. Please select whether you are applying as an organisation or as an individual (Guidance section 3 and Guidance Glossary)

Organisation

CONTACT DETAILS

Title	Mrs
Name	Chara
Surname	Apostolidou
Tel (Work)	[REDACTED]
Email (Work)	[REDACTED]
Address	[REDACTED]

GMS ORGANISATION

Type	Organisation
Name	Enalia Physis Environmental Research Centre (EPERC)
Phone (Work)	[REDACTED]
Email (Work)	[REDACTED]
Address	[REDACTED]

Section 2 - Overseas Territory(ies)

Q3. Overseas Territory (Guidance section 1.3):

Which UK Overseas Territory(ies) will your project be working in? Please note that in case of a non-permanent resident population you need to demonstrate a clear, meaningful, long-term link to the territory.

Sovereign Base Areas of Akrotiri and Dhekelia (on Cyprus)

*** if you have indicated a territory group with an asterisk, please give detail on which territories you are working on here:**

No Response

In addition to the UKOT(s) you have indicated, will your project directly benefit any other UK OT(s) or country(ies)?

Yes

Please list these below and describe how they will benefit:

As Akrotiri and Episkopi SBA are situated on the island of Cyprus, this project will also benefit the Eastern SBA of Dekhelia, as also the Republic of Cyprus. We will focus on environmental education and raising awareness with emphasis on pollinators and other beneficial insects in Cyprus. We will try to promote the development of environmental literacy through educational tools and the use of narrative to children of young age (primary, lower secondary school). Finally, we will study the impacts of urbanization and roadside verges on pollinators. All outcomes (education tools, fairytale) will be available for free to the public.

Section 3 - Project Partners

Q4. Project partners (Guidance section 3.2)

In this section, please give details of all the partners involved (including the Lead Partner) and provide a summary of their roles.

Project Leader name (Guidance section 3.1):	Chara Apostolidou
Lead Partner name (if applying as an organisation; Guidance section 3.1):	Enalia Physis Environmental Research Centre
Lead Partner Website (if applicable):	https://enaliaphysis.org.cy
Is the Lead Partner based in a UKOT where the project is working (Guidance section 3.1)?	<input checked="" type="radio"/> Yes

List other partners involved and where are they based:

Professor Roy is an Individual Merit Scientist at UKCEH with a lot of experience including ecology, entomology and citizen science.

Dr Martinou is an entomologist based at the SBAs in Cyprus, working for the Joint Services Health Unit (JSHU). She is expert in entomology, biological invasions, citizen science.

Mrs Angelidou based at both JSHU and EPERC. She has experience in citizen science and raising awareness.

They have developed the pollinator monitoring scheme of Cyprus (<https://ris-ky.info/poms-ky>).

Summary of roles and responsibilities of each partner in the project:

Mrs Chara Apostolidou, affiliated with Enalia Physis Environmental Research Centre, will be the project leader. She will be responsible for overseeing of the project, she will study the importance of urban roadside vegetation on pollinators and other beneficial insects, by using the Poms-ký and the Fit Count app, she will analyse the results, and create a database.

In collaboration with Professor Roy, Dr Martinou and Mrs Angelidou, Mrs Apostolidou will plan and oversee environmental and citizen science activities, such as dissemination events, the preparation of educational material and design and develop the environmental tools (including a fairy tale on beneficial insects). Partners will organise dissemination events and visit schools (inside the British base, and in the republic of Cyprus) to educate and raise the children awareness on pollinators and other beneficial insects, their importance, and threats they face, and they will try to enhance urban vegetation at schools, by planting aromatic plants in school gardens. For the plant production, Mrs Apostolidou will collaborate with the Forestry Department, and especially the Forest nurseries based in Akrotiri, in Cyprus.


Finally, Mrs Apostolidou in collaboration with Mrs Angelidou will design and develop a social study, to increase our understanding on pupils' knowledge regarding pollinators and other beneficial insects, their ecosystem services as well as the threats and the pressures they face.


I confirm that all listed partners are aware of this application and have indicated support:


Checked

Attach a Cover Letter for your application (Guidance section 4.2).

 [Cover letter](#)

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Section 4 - Project Summary & Description

Q5. Project Summary (Guidance section 3.8)

Please provide a brief summary of your project. This may be used in communication activities and/or published online, if your application is successful.

This project aims to fill the gap in lack of education about the beneficial insects. It also aims to study the impacts of urbanization and roadside verges on pollinators and create a database. In collaboration with the Akrotiri Environmental Education Centre (AEEC), we will organize workshops/presentations to inform stakeholders and public from the SBAs and the republic of Cyprus regarding research needs. We will promote the development of environmental literacy through educational tools and the use of narrative to children.

Q6a. Description (Guidance section 2.1 and 6)

Please provide a description of your project, including:

- the overall objective
- the current situation and the problem the project is trying to address
- what success will look like and how you will measure it

Please be as specific as possible when describing the project, using quantified data and evidence where available. You may wish to consider: what are the specific threats to the environment that the project will attempt to address, and what should we know about these threats? What does your successful project look like? And how will you demonstrate whether and how your project has been successful?

The overarching aim of this project is to raise awareness on the ecological significance of beneficial insects, including pollinators, predatory and parasitoid insects, and the protection of their habitats, the ecosystem functions they provide and how important are for humans. Furthermore, by training children from primary and secondary education, and volunteers to contribute to citizen science, this project will increase the biodiversity data on pollinators of Cyprus.

Insects are important because of their diversity, ecological role, and influence on agriculture, human health, and natural resources (Jankielsohn, 2018). Unfortunately, climate change, degradation and fragmentation of natural habitats, urbanization, monoculture farming and frequent use of pesticides, affect the diversity of insects throughout the world, and Cyprus is no exception to the rule; insects as low-fecundity organisms, are slow to recover from these perturbations (Tepedino, 1979; Potts, 2016).

Pollinators are both ecologically and agriculturally important, they are responsible for reproduction most of the plants and production seeds, so and for evolutionary diversification. In addition, they enhance biodiversity to the ecosystem (Ollerton, 2017). Insects are the major pollinators of most plants, nevertheless, birds, bats, and other mammals are also important pollinators; insect pollinators include all families of bees, hoverflies, bumble bees, butterflies, and wasps (Ollerton, 2017; Varnava, 2023).

Regarding to natural enemies (e.g., predators and parasitoids), many species are used worldwide as biological control agents (e.g. predators of aphids, such as ladybirds and aphidophagous hoverflies). According to Getanjaly (2015) "Natural enemies responsible nearby 33% of the natural pest control in cultivated systems"; however, natural enemies are also important for natural and urban habitats (Garcia, 2022).

Cyprus is considered a biodiversity "hotspot" area, the only center for endemism for birds in Europe and the Middle East, a center of endemism for mammals, with six out of its 11 wild mammals being endemic, and a center of plant diversity (Hadjisterkotis, 2001). The island host also a huge number of insect species, including many endemics; 369 species of wild bees have been recorded, with twenty-one of them are endemic (Varnava, 2020). The study area includes Akrotiri Peninsula, a special European interest site (Ramsar site, Important Bird

Area (IBA), Special Protection Area (SPA)); it presents 11 natural habitat types listed in Annex 1.

The project will fill the gap in lack of education about the beneficial insects and their protection, also, will be created a database about the beneficial insects in Akrotiri and Episkopi. In collaboration with the Akrotiri Environmental Education Centre, partners will organize workshops/presentations (2 in total) to inform stakeholders and public from the SBAs and the republic of Cyprus regarding research needs and raise public awareness; emphasizing the value of ensure the pollinators in the ecosystem and the ecological functions maintained by them. We will promote environmental literacy through educational tools and the use of narrative to children of young age (primary and lower secondary education), to build the right foundations from an early age so that the following generations become responsible for the protection of the environment and preserve beneficial insects.

The success of the project will be measured by the overall public outreach, through the participation of people in citizen science events (several during the year) and initiatives taking place in Cyprus (e.g., Pollinators Monitoring Scheme-Kýpros). In addition, the social study, will increase our understanding on pupils' knowledge regarding beneficial insects, their ecosystem services as well as the threats and the pressures they face. Enriching the knowledge of the local community as well as citizens across the island, on the environmental destroy and how they can assist scientific research, long-term will contribute to save the beneficial insects and overall, the environment.

Q6b. Long-term sustainability (Guidance section 2.1 and 6)

Please describe the long-term benefits of the project and the change it will bring about. How will the outcomes of the project be sustained after the funding is finished?

The proposed project will fill the gap in lack of educational sources and tools, and will educate young age children about beneficial insects and their importance, focusing on ecosystem services. In collaboration with Akrotiri Environmental Education Centre, partners will organize several workshops/dissemination events to inform stakeholders from the SBAs and the Republic of Cyprus regarding their research and raise them awareness. In addition, the project will increase biodiversity data available to inform action and inform decision-making.

Finally, a fairy tale on beneficial insect and the ecosystem services provided by them will be written and designed through this programme (e-book and print book in Greek and in English).

(Optional) Please upload any additional and supporting materials or files (such as maps of project sites, etc) below. Maximum of 5 sides of A4, and is combined as a single PDF:

No Response

Section 5 - Project Outcome(s)

Q7. Project Outcome(s) (Guidance section 1.2)

Successful Darwin Plus Local projects must demonstrate measurable outcomes in at least one of the themes of Darwin Plus with a clear focus on biodiversity and the natural environment, either by the end of the project or soon after through a credible plan.

Please confirm that your project has a clear focus on biodiversity and the natural environment.

Checked	Biodiversity: improving and conserving biodiversity, and slowing or reversing biodiversity loss and degradation;
Unchecked	Climate change: responding to, mitigating and adapting to climate change and its effects on the natural environment and local communities;
Checked	Environmental quality: improving the condition and protection of the natural environment
Checked	Capability and capacity building: enhancing the capacity within OTs, including through community engagement and awareness, to support the environment in the short- and long-term.

Please justify your selection. Please use quantitative information where possible here.

The project's outcomes i.e., environmental educational tools, information sources, workshops and dissemination events will aim to raise public awareness of beneficial insects' importance (including pollinators, predators, parasitoids) and threats they face (e.g., habitat loss, invasive alien species). Practical guidance and recommendations will be provided to promote the survival of pollinators and other beneficial insect and enhance urban vegetation. Additional, pollinator recording will be encouraged to strengthen community engagement in biodiversity related matters in the Western Sovereign Base Area of Akrotiri and Episkopi. Finally, the importance of urban roadside vegetation on pollinators will be studied.

Section 6 - Workplan


Q8. Workplan (Guidance section 2.2)

Please provide anticipated dates for the start and end of your planned project here. Please use the Darwin Plus Local Project Workplan (available at: [Darwin Plus website](#)) to provide a list of the individual activities you have planned for this project, a brief description of what each activity entails, and the months in which the activities will be carried out. If the project involves only one activity (e.g. a purchase), please still provide project start and end dates (noting estimated times for procurement). Please note that your project must start after 1 April 2024 and be completed by 31 March 2025.

Start date:	End date:	Duration (e.g. 3 months):
01 April 2024	31 March 2025	12 months

Please upload the completed Darwin Plus Local Project Workplan with your proposed project activities here

 [R3-DPlus-Local-Workplan-Template-FINAL](#)

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Section 7 - Costs

Q9. Costs (Guidance section 2.2 and please read the Finance Guidance)

Please provide a breakdown of costs to be funded through Darwin Plus Local (in GBP).

Are you seeking any matched funding for this project?

No

Budget line	Explanation	Cost in GBP
Staff costs:	Chara Apostolidou [REDACTED] Ioanna Angelidou [REDACTED]	[REDACTED]
Consultancy costs:	Prof. Helen Elizabeth Roy Dr Kelly Martinou [REDACTED]	[REDACTED]
Overhead costs:	7% of the total budget will be allocated to Enalia Physis Environmental Research Centre for administrative assistance and facilitation	[REDACTED]
Travel & subsistence costs:	Travel and subsistence for 3 international invited experts four 4 days each [REDACTED]	[REDACTED]
Operating costs:	a) 2 workshop/dissemination events: [REDACTED] b) Educational tool: [REDACTED] c) Fairy tale (both in English and in Greek, 1000 copies of/each; design, drawings, and printing): [REDACTED]	[REDACTED]
Capital equipment:	N/A	£0.00
Other Costs	N/A	£0.00
Total:		[REDACTED]

This section provides more information on the budget to help evaluators understand how you will use the funds you are requesting. You do not need to list all costs, but please list and detail costs of more than £1,000 per item below, under the appropriate budget line.

Details of staff costs over £1,000 (if relevant)

Mrs Apostolidou will be the project leader. She will be responsible for overseeing of the project, she will study the importance of urban roadside vegetation on pollinators and other beneficial insects, and she will analyse the results, and create a database. In addition, in collaboration with Mrs Angelidou will design and develop a social study, to increase the understanding on pupils' knowledge regarding beneficial insects, and they will develop, write, and design educational tools and a fairy tale. Finally, both will visit primary schools, to raise awareness children, and to promote the educational tools and the fairy tale.

Details of overhead costs over £1,000 (if relevant):

This amount is a percentage of the total budget [REDACTED] and it will be allocated to Enalia Physis Environmental Research Centre in order to facilitate with the administrative work and facilitation during the dissemination events as well as the promotion of the events.

Details of travel and subsistence costs over £1,000 (if relevant):

Three international experts will be invited to the dissemination events and workshops for 3-4 days at a time and each will receive money for the travel and subsistence expenses but not for staff time [REDACTED]

Details of operating costs over £1,000 (if relevant):

Total: [REDACTED]

a) 2 workshop/dissemination events: [REDACTED]

b) Educational tool: [REDACTED]

c) Fairy tale (both in English and in Greek, 1000 copies of/each; design, drawings, and printing): [REDACTED]

Details of capital equipment costs over £1,000 (if relevant):

Not applicable. The premises of the Akrotiri Environmental Education Centre will be provided for free to run the 2 workshops/dissemination events.

Details of consultancy costs over £1,000 (if relevant):

Prof. Helen Elizabeth Roy (community ecologist expert at the UKCEH) and Dr Kelly Martinou (Head Entomologist at JSU) will consult on citizens science and entomology and will co-organize and participate in the workshops/dissemination events with Mrs Apostolidou and Mrs Angelidou.

Details of other costs over £1,000 (if relevant)

No Response

If your project budget was prepared in another currency and converted to GBP, please provide the exchange rate, its source, and the date it was accessed:

Other currency:	Exchange rate:	Source of this exchange rate:	Date exchange rate accessed:
<i>No Response</i>	<i>No Response</i>	<i>No Response</i>	<i>No Response</i>

Darwin Plus Local has been created to build capacity and contribute to local economies in-territory.

What % of the total will be spent in the OTs? 100

If less than 80% of the total project spend is to be spent within the OT(s), please explain why.

No Response

Section 8 - Local and National Priorities

Q10. Local and national priorities

Please explain how this project aligns with local and national priorities? You may wish to consider the project in the context of national environmental laws, objectives, strategies, territory specific agreements, action plans or policies.


Akrotiri Peninsula listed is an Important Bird Area, the site is of a special European interest because it presents 11 natural habitat types listed in annex 1 of the European Commission Habitats Directive and 45 bird species included on Annex 1 of the EC Birds Directive. It supports 13 endemic plant species. Additional hundreds of insect species have been recorded in the area, including a large number of endemic species. SBAs follow and adapt the European Commission and the Republic of Cyprus guidelines and legislations on biodiversity, pollinators, and Invasive Alien Species (Regulation (EU) No 1143/2014).


Overarching aim of the proposed project is to raise awareness of the ecological significance of beneficial insects (e.g. pollinators, predators, parasitoids), the ecosystem functions they provide and the threats they face. Additionally, via training volunteers, students and citizens, the project will increase biodiversity data available to inform action and inform decision-making in Akrotiri and Episkopi. Moreover, the proposed project will fill the gap in lack of educational sources and will educate young age children about beneficial insects and their importance, focusing on ecosystem services.


Will the project take place on Government owned land or water or involve biocontrol, invasive alien species control or eradication?


Yes

Please attach evidence that you have Government support for this project i.e. a Letter of Support. Applications which indicate that they do not take place on Government land or water, but which propose work that appears to the reviewers would be difficult/impossible to carry out without working on government land or waters may be ineligible if no Letter of Support is provided.

 [Letter of Support](#)

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Section 9 - Project Risks

Q11. Project Risks

Please demonstrate your consideration of any risks involved in this project and how you intend to manage them. Please note the importance of health and safety and environmental risk assessment in the design of your project. If there is any possibility that your project may have negative impacts on the environment or human health, it is important that you provide a comprehensive analysis of potential environmental and human health risks, and the prevention measures you will take to ensure the work does not cause harm.

Depending on your project, you may wish to consider:

- Biosecurity risks – particularly for projects involving external equipment.
- Safeguarding risks – particularly for projects involving vulnerable groups such as children, older people or people with disabilities.

Risk

Mitigation

During the field trips:

1. volunteers could get injured by wild animals which could cause diseases, injuries, infections.
2. Slip trip and falls may cause.
3. injuries, bone fractures, fatality

Before the start of field trips, we will instruct the participant not to come into contact or near wildlife, to wear long-sleeved clothes and mosquito repellent for their personal protection.

We will also instruct the participants the following:

- Do not run.
- Awareness of the surroundings
- Use torch light where necessary (e.g. moth night event).
- Follow predefined and well illuminates pathways.
- First aid kit to be available.
- Emergency telephone -112.

During the field trips:

Risks: During Poor/ Adverse Weather conditions (unlikely in May)

Inform the participants to stay hydrated.

Check Thunderstorm Risk.

If adverse weather conditions are predicted, avoid going in the field.

Use barrier cream when required.

Check weather forecast daily.

Wear appropriate protective clothes (incl. hats) depending on the weather conditions.

No Response

No Response

Do you require more fields?

No

Section 10 - Terms & Conditions

Q12. Terms and conditions (Guidance section 3.10)

By applying for Darwin Plus Local you are adhering in full to the grant Terms and Conditions in full (available at: [Darwin Plus website](#) and as referenced in the Guidance at section 3.10). For information, the Terms and Conditions include requirements for all applicants to (amongst other requirements as per the full Terms and Conditions):

- Uphold a zero tolerance for inaction approach to tackling sexual exploitation, abuse, and harassment.
- Where appropriate, make all reasonable and adequate efforts to address gender inequality and other power imbalances.
- Notify all cases of fraud and theft (whether proven or suspected) relating to the project to the Grant Administrator as soon as they identified.

Please indicate you have read, and understood, and will adhere to the Terms and Conditions.

Checked

Supporting documents list (please have these ready to attach with application)

- Cover Letter of no more than two A4 pages. (Guidance section: 4.2 has information on what this cover letter should include).
- If the project takes place on public land or water or is addressing invasive alien species, a Letter of support from OT Government.

- Project Workplan in the template provided for Darwin Plus Local (available at: [Darwin Plus website](#)).
- Map and additional information (optional) maximum five additional pages.

If your application is successful

If your project application is successful, the Fund Administrator (NIRAS) will ask you to provide some financial evidence for due diligence checks before you receive your project grant. (Please see section 3.3 of the Darwin Plus Local Finance Guidance). Please be ready to provide this evidence promptly.

- **Financial evidence for organisations:** Year-end financial statements, the latest management accounts or audited accounts (if you have these).
- **Financial evidence for individuals:** Proof of identity such as a passport, ID card or driving licence and solvency (such as bank statements) and a police check.

Section 11 - Certification

Certification

I certify that, to the best of my knowledge and belief, the statements made in this application are true and the information provided is correct.

Checked

I have the authority to submit an application on behalf of my organisation.

Checked

Name: Chara Apostolidou

Position in the organisation: (if applicable) *No Response*

Signature (please upload e-signature)

-  [signature](#)
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Date: 29 November 2023

Section 12 - Submission Checklist

Checklist for submission

	Check
I have read the Guidance documents, including the “Darwin Plus Local Guidance” and the “Darwin Plus Local Finance Guidance”.	Checked

If my proposed project takes place on public lands or water or is addressing alien invasive species, I have uploaded a Letter of Support from Government.	Checked
I have uploaded a cover letter that details the information requested in the guidance (Guidance section 4.2 has information on what this cover letter should include).	Checked
I have read, and can meet, the current Terms and Conditions for this fund.	Unchecked
I have provided actual start and end dates for my project that fit this Round.	Checked
I have provided my summary budget based on UK government financial years i.e. 1 April – 31 March and in GBP in the application form.	Checked
I have uploaded my project workplan using the specific template provided.	Checked
I have uploaded all supplementary documents if I have any.	Unchecked
(If copying and pasting into Flexi-Grant) I have checked that all my responses have been successfully copied into the online application form.	Unchecked
The application has been signed by a suitably authorised individual (clear electronic or scanned signatures are acceptable).	Checked
I have checked the Darwin Plus website immediately prior to submission to ensure there are no late updates.	Checked
I have read and understood the Privacy Notice on the Darwin Plus website.	Checked

We would like to keep in touch!

Please check this box if you would be happy for the lead applicant (Flexi-Grant Account Holder) and project leader (if different) to be added to our mailing list. Through our mailing list we share updates on upcoming and current application rounds under Darwin Plus. We also provide occasional updates on other UK Government activities related to biodiversity conservation and share project news. You are free to unsubscribe at any time.

Checked

Data protection and use of personal data

Information supplied in the application form, including personal data, will be used by Defra as set out in the **Privacy Notice**, available from the [Forms and Guidance Portal](#).

This **Privacy Notice must be provided to all individuals** whose personal data is supplied in the application form. Some information may be used when publicising Darwin Plus including project details (usually title, lead partner, project leader, location, and total grant value).

Project Title: **Environmental education and Raising awareness about pollinators and beneficial insects.**

Darwin Plus Local

Provide a **Workplan** that shows the key milestones in project activities. Complete the following table as appropriate to describe the intended workplan for your project. Round 3 is for a **maximum of 12 months** with activities starting from 1 April 2024. All activities must be completed by 31 March 2025.

Please add/remove columns to reflect the length of your project. For each activity (add/remove rows as appropriate) indicate the number of months it will last, and shade only the months in which an activity will be carried out. The workplan can span multiple pages if necessary.

Activity #	Description (max 25 words)	No. of months	UK Financial Year 2024/25											
			Calendar Year 2024									Calendar Year 2025		
			Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
1.	Data collection and photos, regarding beneficial insects (e.g. pollinators, predators, parasitic insects).	2												
2.	Preparation of the informational resources/environmental educational tools/fairy tale.	3												
3.	Exchange of ideas with Printing house regarding the fairy tale to be produced.	1												
4.	Preparation of the workshops, dissemination events for stakeholders and the public.	1												
5.	Invitation of experts/speakers.	2 days												
6.	2 dissemination events/workshops.	2 days												
7.	Study the impacts of urbanization and roadside verges on pollinators (use the Pollinators Monitoring Scheme-Kýpros and FIT Count app). Involving of citizen scientists.	12												

Project Title: **Environmental education and Raising awareness about pollinators and beneficial insects.**

Activity #	Description (max 25 words)	No. of months	UK Financial Year 2024/25											
			Calendar Year 2024									Calendar Year 2025		
			Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
8.	Analyse of the results.	1												
9.	Creation of a database.	2												
10.	Promote the development of environmental literacy through educational tools and the use of narrative to children of young age (primary and lower secondary school).	4												
11.	Design and develop a social study, to increase the understanding on pupils' knowledge regarding pollinators and other beneficial insects, their ecosystem services as well as the threats and the pressures they face.	1												
12.	Analyse of the results.	1												
13.	Preparation of the report.	1												

Project Title: **Environmental education and Raising awareness about pollinators and beneficial insects.**

Activity #	Description (max 25 words)	No. of months	UK Financial Year 2024/25											
			Calendar Year 2024									Calendar Year 2025		
			Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar